Comprehensive List of Post-High School Programs for Students with Disabilities

Post-Secondary Education and Training

<table>
<thead>
<tr>
<th>Name</th>
<th>Exceptionalities</th>
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<tbody>
<tr>
<td><strong>Arcadia REAL</strong></td>
<td>ID/AUT</td>
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<tr>
<td><strong>Certificate Program</strong></td>
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<tr>
<td>The <strong>Raising Expectations for Academic Learning</strong> or REAL Certificate offers students with disabilities the opportunity to participate in the same learning environments available to same-age peers in an academic-, vocational- and social inclusion-focused program. This two-year program includes auditing a minimum of one (1) undergraduate course per semester and completion of a specified number of vocational and other experiences. An individual plan for college participation is developed for each student.</td>
<td></td>
</tr>
<tr>
<td>Jessica Mathis, Director</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:REAL@arcadia.edu">REAL@arcadia.edu</a></td>
<td></td>
</tr>
<tr>
<td>(215) 572-8624</td>
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<table>
<thead>
<tr>
<th><strong>East Stroudsburg University – Career, Independent Living and Learning Studies (CILLS)</strong></th>
<th>ID</th>
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<tbody>
<tr>
<td><strong>Career, Independent Living &amp; Learning Studies</strong> is a program designed to provide individuals with intellectual disabilities with a learning experience in an inclusive campus environment where life and work skills are accelerated by daily encouragement in the life of a university. The program includes living off campus and acquiring proficiency to function among others without disabilities on campus. In addition, the program provides personal development activities combined with classes designed to develop essential skills for independent living and future employment.</td>
<td></td>
</tr>
<tr>
<td>Dr. Domenico Cavaiuolo, Program Coordinator</td>
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<tr>
<td><a href="mailto:dcavaiuolo@esu.edu">dcavaiuolo@esu.edu</a></td>
<td></td>
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<tr>
<td>570-422-3416</td>
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<thead>
<tr>
<th><strong>Community College of Philadelphia</strong></th>
<th>All Exceptionalities</th>
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<tbody>
<tr>
<td>Community College of Philadelphia is an open-admission, associate-degree-granting institution, which provides access to higher education for all who may benefit.</td>
<td></td>
</tr>
<tr>
<td>Lisa Papurt, Disability Services Coordinator</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:cod@ccp.edu">cod@ccp.edu</a></td>
<td></td>
</tr>
<tr>
<td>215-751-8050</td>
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</table>
National Technical Institute for the Deaf/RIT

The National Technical Institute for the Deaf is one of the nine colleges of Rochester Institute of Technology, and is home to the world’s first and largest technological college for deaf and hard-of-hearing students.

NTIDAdmission@rit.edu
Rit.edu/ntid
585-475-6700 (phone)
585-743-1366 (videophone)

Furniture A Future

Furnishing a Future is a workforce development program that provides job readiness training while making sturdy, durable furniture for families transitioning to affordable housing. Our trainees, veterans and returning citizens (formerly incarcerated persons), develop the technical and life skills that lead to a living wage.

Steve Greenberg, CEO, Educator, Furniture Maker
steve@furnishingafuture.org
610-209-9985

Gwynedd Mercy University: Integrated Studies

Integrated Studies at Gwynedd Mercy University is a student-centered, inclusive post-secondary program for individuals aged 18-26 with intellectual and developmental disabilities. This program is designed to provide excellent opportunities in education, career development, and social participation within an inclusive academic setting. Integrated Studies strives to create a community that cultivates self-determination, service, self-efficacy, and lifelong learning.

Ariana Amaya, Admission Coordinator
Amaya.a@gmercyu.edu
215-646-7300

Hiriam G. Andrews: Commonwealth Technical Institute

Commonwealth Technical Institute at Hiram G. Andrews Center is to offer quality postsecondary education and support services to customers as they determine and pursue individual goals of employment and independence.

Jason Gies, Director of Student Affairs
jgies@pa.gov
JEVS/New Orleans Technical Institute

New Orleans Tech offers 6-month job training programs in various building trades and prepares graduates for employment with companies—large and small—that provide residential and commercial construction, repair and maintenance.

Debbie Bello, Director of Admissions
Debbie.bello@orleanstech.edu
215-728-4733

Horizon House Education Plus

Education Plus program services adults with mental health challenges, and significant learning disabilities providing necessary supports for students to earn a post-secondary education certificate or degree.

Pamela Nabried-Abdullah
Pamela.Nabried@hhinc.org
215-386-3838, ext. 12253

Lehigh Carbon Community College (SEED)

The Success, Engagement, Education, Determination (SEED) program provides comprehensive “direct” services for students with disabilities interested in a college experience to master skills in transition, academic, and/or career areas. Education is provided in independent living, socialization, and soft skills.

Brianna Bast, Admissions Representative Admissions
bbast@lccc.edu
610-799-1631

Millersville University Integrated Studies

Integrated Studies, formerly known as Career & Life Studies, is a four-year post secondary initiative for young adults with an intellectual disability who are interested in participating in an academic, vocational and social university experience.

Jan Bechtel, Director of Integrated Studies
Jan.Bechtel@millersville.edu
717-871-5963

Penn State – Career Studies

An approved Comprehensive Transition Program (CTP), where individuals can obtain a high quality, individualized post-secondary education that leads to social and professional networks, careers, and a bright future. Career Studies is an
inclusive two-year, four-semester program that includes academic and social enrichment, career exploration, and practical work experiences. Our program mission is to provide enriching and inclusive post-secondary education and career exploration experiences that lead to independence and competitive employment.

Megan Elson, Enrollment Services Specialist
Mee31@psu.edu
717-948-6213

Gallaudet University
DHH
Gallaudet University is the premier institution of learning, teaching and research for deaf and hard-of-hearing students.
Tami Santimyer, Admission Counselor
admissions@gallaudet.edu
202-250-2474 (videophone)

Temple Institute on
Disabilities
ID/AUT/OHI
A four-year program at Temple University for young adults with intellectual disabilities; an authentic college experience—developing academic abilities, career aspirations, work skills and independence.
Denise Beckett
denise.beckett@temple.edu
215-204-4979

Slippery Rock
University – Rock
Life
ID/AUT
Slippery Rock University’s Rock Life is a comprehensive postsecondary education program for individuals with disabilities leading to competitive employment and lifelong wellness
Wendy Fagan, Director
wendy.fagan@sru.edu
(724) 738-2791

Widener University
Integrated Studies
ID
Widener's integrated professional studies program supports students who want to cultivate skills of self-advocacy, independence, and skills and confidence to succeed in a rewarding career, but may not feel ready to participate in a traditional, full-time college experience.
Julie Heydeman, Program Coordinator
jheydeman@widener.edu
610-499-1102
## Employment

<table>
<thead>
<tr>
<th>Name of Agency</th>
<th>Exceptionalities</th>
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<tbody>
<tr>
<td>AHEDD</td>
<td>All Exceptionalities</td>
</tr>
<tr>
<td>AHEDD provides employment services</td>
<td>throughout Pennsylvania to people</td>
</tr>
<tr>
<td>with disabilities. The individuals</td>
<td>in transition from school-to-work</td>
</tr>
<tr>
<td>we serve include youth in transition</td>
<td>and adults who are looking for employment in the community.</td>
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<tr>
<td>Greater Philadelphia Area</td>
<td></td>
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<tr>
<td>115 West Avenue Ste. 303</td>
<td></td>
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<tr>
<td>Jenkintown, PA 19046</td>
<td></td>
</tr>
<tr>
<td>Phone (215) 885-2060</td>
<td></td>
</tr>
<tr>
<td>Email: <a href="mailto:philadelphia.pa@ahedd.org">philadelphia.pa@ahedd.org</a></td>
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CATCH (Citizens Acting Together Can Help)

Provides an array of services for individuals with mental health and developmental disabilities including day programs and employment services.

info@catchinc.com
215-735-7435

CHOP Career Path

OHI/SLD/AUT
The CHOP Career Path Program is a supported employment program for individuals with disabilities and/or chronic illnesses. Services take place in Children’s Hospital of Philadelphia (CHOP).
267-426-9858
CHOPcareerpath@email.chop.edu

COMHAR

ID/AUT
The Supported Employment service provides one-to-one employment support to individuals with intellectual and developmental disabilities or any other Pennsylvania Office of Vocational Rehabilitation (OVR) approved disability.

Services for adults with Autism Spectrum Disorder are available through two COMHAR programs, Behavior Support Services and the Community Services Program. Behavior Support Services provides in-home behavioral intervention and various trainings for individuals and their family members/caretakers. Community Services Program provides job assessment, community inclusion, job search and supported employment services for individuals interested in community integrated employment.

COMHAR Central Administration
215-203-3000
Community
Integrated Services
Youth with disabilities who focus on employment during the transition year’s access improved career opportunities throughout their adult lives. CIS works with hundreds of students and ‘opportunity youth’ to explore careers, develop job skills, and make meaningful community connections as they transition seamlessly from school to work.

Meghan Stephens, Assistant Director of Student Transition Services
Meghan.stephens@cisworks.org
215-238-7411

Drexel University
Transition Pathways
Project SEARCH at Drexel University offers vocational training and internships to young adults diagnosed with autism spectrum disorder and an intellectual disability with the goal of competitive integrated employment. Young adults in their last year of high school are eligible to participate in a vocational training program that takes place entirely at Drexel University.

Project Career Launch at Drexel University is a one-year transition program to prepare young adults on the autism spectrum for career-focused employment. Participants engage in self-discovery and career exploration through peer mentoring, community-based learning and internships.

Diane Malley, Project Director
Dmm529@drexel.edu
215-571-3635

Goodwill
All Exceptionalities
Goodwill works to enhance people’s dignity and quality of life by strengthening their communities, eliminating their barriers to opportunity, and helping them reach their full potential through learning and the power of work.

Jeffrey Shishler, Director of Mission Services
jshishler@goodwillnj.org
856-439-0200

Horizon House
Employment PLUS
Supported Employment Services are designed to assist adults with mental health issues, and/or intellectual disabilities in selecting a career path and in obtaining and keeping a job in competitive employment.

Pamela Nabried-Abdullah
Pamela.Nabried@hhinc.org
215-386-3838, ext. 12253
JEVS hireAbility

JEVS hireAbility: School to Work program (formerly Pre-Employment Transition Services, or Pre-ETS), prepares students with disabilities to transition from the world of school to the world of adulthood, work, postsecondary education or vocational training. Work-based learning experiences help students identify vocational interests, aptitudes and preferred work environments.

(215) 854-1800
info@jevs.org

Ken’s Krew

SLD
Ken's Krew enables individuals with cognitive disabilities to successfully enter the workforce by providing access to good jobs and to professional training and support to prepare for and sustain employment.

Diane Macaluso, Director of Vocational Training
dmacaluso@kenskrew.org

Kencrest Services

ID/AUT/MDS
The customized employment process is a flexible blend of strategies, services, and supports designed to increase employment options for job seekers with complex needs through voluntary negotiation of the employment relationship.

Ruth Yuen
ruth.yuen@kencrest.org

Networks for Training and Development

ID/AUT
Networks supports the values of Employment 1st – that employment should be the first option available for all, regardless of disability.

Joe Murphy, Transition and Employment Coordinator
joem@networksfortraining.org
267 251-6168

People Employing People (PEP)

ID
The program helps individuals with intellectual disability achieve workplace literacy, find work, and succeed at employment through services that include: Employment plans, job development, coaching and training.

Beth Ryan
beth.ryan@pepservices.org
215-952-4278
**Sparc Services**

All Exceptionalities

Employment Partners administers a vocational evaluation and provides skills training, job placement and job coaching. Highly individualized plans are created and implemented for each person in the program with the definitive goal of finding long-term, independent, competitive community-integrated employment.

Stacey Boyd, Employment Services  
215-225-1330

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**Special People in the Northeast Inc.**

ID/AUT

Adults are supported through various services including residential, community employment, and day supports. SPIN also provides the highest quality services to people of all ages with autism and intellectual/developmental disabilities.

Andrea Consigny, Division Director, Employment and Community Participation Services  
aconsigny@spininc.org  
215-698-3034